

FAIRFIELD CAREER AND TECHNOLOGY CENTER
1451 US Highway 321 North
Winnsboro, South Carolina 29180

GRADES 9-12 Career Center

ENROLLMENT 527 Students

DIRECTOR Robert L. Sharpe 803-635-5506

BOARD CHAIR Ms. Annie E. McDaniel 803-635-6894

SUPERINTENDENT
Dr. Clarence E. Willie 803-635-4607

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	503	74.2%	80.6%	99	98.0%	91.9%	141	100.0%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	2	I/S	98.7%
Gender									
Male	234	66.7%	77.6%	30	93.3%	91.4%	52	100.0%	98.4%
Female	269	80.7%	84.3%	69	100.0%	92.4%	89	100.0%	96.5%
Racial/Ethnic Group									
White	48	81.3%	85.9%	6	100.0%	95.3%	14	100.0%	98.2%
African-American	446	73.1%	73.3%	91	97.8%	86.6%	125	100.0%	96.5%
Asian/Pacific Islander	2	I/S	88.9%	1	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	7	85.7%	83.3%	1	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	503	74.2%	81.1%	99	98.0%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	350	73.7%	74.5%	56	96.4%	87.7%	67	100.0%	97.1%
Full-pay meals	153	75.2%	85.2%	43	100.0%	94.3%	74	100.0%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 527)			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	41.2%	Down from 54.6%	16.7%
Enrollment in career/technology center courses	527	No change	561
Students participating in worked-based experiences	81.0%	Up from 58.1%	35.5%

Teachers (n= 16)			
Teachers with advanced degrees	12.5%	Up from 11.8%	25.0%
Continuing contract teachers	75.0%	Up from 70.6%	79.2%
Highly qualified teachers**	N/A	N/A	89.2%
Teachers with emergency or provisional certificates	12.5%		8.0%
Teachers returning from previous year	91.4%	Down from 93.9%	89.8%
Teacher attendance rate	94.9%	Down from 95.1%	95.8%
Average teacher salary	\$44,995	Up 2.2%	\$42,385
Prof. development days/teacher	11.2 days	Down from 13.4 days	11.5 days

School			
Director's years at Center	0.2	Down from 18.0	5.0
Dollars spent per pupil*	\$3,330	Down 23.3%	\$3,331
Percent of expenditures for teacher salaries*	57.0%	Up from 54.2%	54.0%
Parents attending conferences	87.7%	Down from 99.0%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	81.5%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Career & Technology Center experienced a very successful 2003-2004 school year. Our school met all national and state standards for academic achievement, graduation rates, and placement. Students were very successful in competing in district, state, and national competitive events. Fairfield Career & Technology Center has several state winners that will represent the state of South Carolina in National Competitive Events in Orlando, Florida, and Kansas City, Kansas. Each class completed service learning projects that benefited residents of Fairfield County. Field Experiences were provided for students to experience the world of work. These experiences gave the students valuable information that could not be provided in the classroom setting. Fairfield Career & Technology Center became a Department of Health and Environmental Control Certified Health Care Assisting training facility. This will allow our students to be tested in Fairfield County to obtain their national certification. Students in Health Science Technology and Cosmetology received their national certification licenses. Graduates of several programs received scholarships to attend two- and four-year colleges. Our National Technical Honor Society inducted 18 new members during our Academic Awards banquet. Even though Fairfield Career & Technology Center met the state standards in mathematics, English, and science achievement, there is room for improvement. Technology teachers will continue to provide supplemental mathematics and reading materials to enhance academic achievement. During the 2004-2005 school year Fairfield Central High School and Fairfield Career & Technology Center will partner together to participate in a national program, "High Schools That Work." This partnership will provide common goals for both schools to help enhance academic achievement for all students. This year Fairfield Career & Technology Center will be completing a Southern Association of Colleges and Schools evaluation and hosting a review team in the spring of 2005. This review will assess strengths and weaknesses of the school and provide data for planning for the next 4 years. During 2004-2005 the goals of Fairfield Career & Technology Center will be to improve instruction by 1) participating in "High Schools That Work," 2) participating in the self-study of SACS, 3) improve teacher instruction by evaluation and staff development, and 4) improve students and staff attendance.

Robert L. Sharpe, Director - Paul McCants, Chairman of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	11	11
Percent satisfied with learning environment	80.0%	72.7%	70.0%
Percent satisfied with social and physical environment	80.0%	81.8%	63.6%
Percent satisfied with home-school relations	63.6%	81.8%	63.6%

*Only eleventh grade students and their parents were included.